

Little Mountain Elementary

692 Mill Street
Little Mountain, SC 29075

Grades	K-5 Elementary School	
Enrollment	272 Students	
Principal	Rudie Tarver	803-945-7721
Superintendent	Dr. Walter Tobin	803-321-2600
Board Chair	Mr. Lee Attaway	803-345-7083

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	17	2	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Below Average	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	Yes

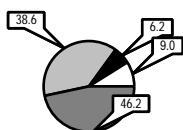
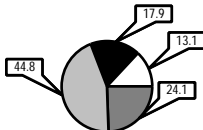
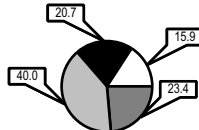
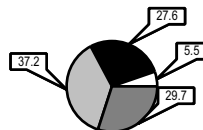
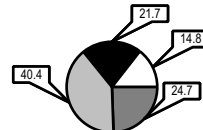
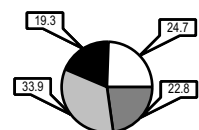
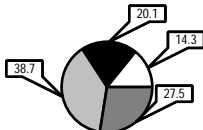
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	146	100.0	9.0	38.6	46.2	6.2	63.4	Yes	Yes
Gender									
Male	66	100.0	13.6	40.9	42.4	3.0	48.5		
Female	80	100.0	5.1	36.7	49.4	8.9	75.9		
Racial/Ethnic Group									
White	126	100.0	7.1	36.5	50.0	6.3	65.9	Yes	Yes
African American	18	100.0	23.5	52.9	17.6	5.9	41.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	124	100.0	4.1	37.4	52.0	6.5	70.7		
Disabled	22	100.0	36.4	45.5	13.6	4.5	22.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	146	100.0	9.0	38.6	46.2	6.2	63.4		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	144	100.0	9.1	38.5	46.2	6.3	62.9		
Socio-Economic Status									
Subsidized meals	36	100.0	14.3	51.4	34.3	0.0	51.4	I/S	I/S
Full-pay meals	110	100.0	7.3	34.5	50.0	8.2	67.3		

Mathematics – State Performance Objective = 36.7%									
All Students	146	100.0	13.1	44.8	24.1	17.9	64.1	Yes	Yes
Gender									
Male	66	100.0	15.2	43.9	19.7	21.2	63.6		
Female	80	100.0	11.4	45.6	27.8	15.2	64.6		
Racial/Ethnic Group									
White	126	100.0	11.9	42.1	26.2	19.8	68.3	Yes	Yes
African American	18	100.0	23.5	64.7	11.8	0.0	29.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	124	100.0	8.1	43.9	28.5	19.5	69.9		
Disabled	22	100.0	40.9	50.0	0.0	9.1	31.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	146	100.0	13.1	44.8	24.1	17.9	64.1		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	144	100.0	13.3	44.8	24.5	17.5	63.6		
Socio-Economic Status									
Subsidized meals	36	100.0	17.1	60.0	20.0	2.9	54.3	I/S	I/S
Full-pay meals	110	100.0	11.8	40.0	25.5	22.7	67.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	146	100.0	15.9	40.0	23.4	20.7	44.1
Gender							
Male	66	100.0	19.7	36.4	21.2	22.7	43.9
Female	80	100.0	12.7	43.0	25.3	19.0	44.3
Racial/Ethnic Group							
White	126	100.0	11.9	38.9	25.4	23.8	49.2
African American	18	100.0	47.1	52.9	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	124	100.0	9.8	39.8	26.8	23.6	50.4
Disabled	22	100.0	50.0	40.9	4.5	4.5	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	146	100.0	15.9	40.0	23.4	20.7	44.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	144	100.0	16.1	40.6	22.4	21.0	43.4
Socio-Economic Status							
Subsidized meals	36	100.0	25.7	54.3	14.3	5.7	20.0
Full-pay meals	110	100.0	12.7	35.5	26.4	25.5	51.8

Social Studies							
All Students	146	100.0	5.5	37.2	29.7	27.6	57.2
Gender							
Male	66	100.0	7.6	36.4	27.3	28.8	56.1
Female	80	100.0	3.8	38.0	31.6	26.6	58.2
Racial/Ethnic Group							
White	126	100.0	5.6	34.1	31.0	29.4	60.3
African American	18	100.0	5.9	64.7	23.5	5.9	29.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	124	100.0	2.4	34.1	32.5	30.9	63.4
Disabled	22	100.0	22.7	54.5	13.6	9.1	22.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	146	100.0	5.5	37.2	29.7	27.6	57.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	144	100.0	5.6	37.8	30.1	26.6	56.6
Socio-Economic Status							
Subsidized meals	36	100.0	5.7	71.4	17.1	5.7	22.9
Full-pay meals	110	100.0	5.5	26.4	33.6	34.5	68.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	51	100.0	7.8	27.5	51.0	13.7	64.7
	4	50	100.0	6.0	36.0	52.0	6.0	58.0
	5	49	100.0	2.0	28.6	65.3	4.1	69.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	48	100.0	8.3	31.3	47.9	12.5	60.4
	4	47	100.0	8.7	43.5	47.8	0.0	47.8
	5	51	100.0	9.8	41.2	43.1	5.9	49.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	51	100.0	13.7	43.1	29.4	13.7	43.1
	4	50	100.0	12.0	52.0	20.0	16.0	36.0
	5	49	100.0	4.1	24.5	34.7	36.7	71.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	48	100.0	10.4	47.9	35.4	6.3	41.7
	4	47	100.0	19.6	47.8	19.6	13.0	32.6
	5	51	100.0	9.8	39.2	17.6	33.3	51.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	48	100.0	18.8	52.1	18.8	10.4	29.2
	4	47	100.0	15.2	34.8	30.4	19.6	50.0
	5	51	100.0	13.7	33.3	21.6	31.4	52.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	48	100.0	4.2	31.3	33.3	31.3	64.6
	4	47	100.0	2.2	39.1	34.8	23.9	58.7
	5	51	100.0	9.8	41.2	21.6	27.5	49.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 272)				
First graders who attended full-day kindergarten	100.0%	No change	99.5%	100.0%
Retention rate	0.7%	Down from 1.0%	1.6%	3.0%
Attendance rate	97.1%	Up from 96.8%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	Up from 0.0%	2.4%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Up from 0.0%	1.8%	3.2%
Eligible for gifted and talented	25.3%	Down from 32.9%	24.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Up from 5.2%	6.4%	8.2%
Older than usual for grade	0.4%	Down from 0.7%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 19)				
Teachers with advanced degrees	36.8%	Down from 47.4%	52.9%	52.6%
Continuing contract teachers	84.2%	Down from 89.5%	85.8%	83.3%
Highly qualified teachers	100.0%	Up from 94.1%	93.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.4%	Down from 92.6%	87.7%	87.0%
Teacher attendance rate	96.1%	Up from 93.4%	95.4%	95.0%
Average teacher salary	\$38,568	Down 1.9%	\$42,662	\$41,703
Prof. development days/teacher	11.7 days	Down from 15.5 days	12.0 days	12.8 days
School				
Principal's years at school	18.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 17.8 to 1	20.1 to 1	18.8 to 1
Prime instructional time	91.7%	Up from 88.0%	91.2%	89.8%
Dollars spent per pupil*	\$5,868	Down 8.0%	\$5,687	\$6,242
Percent of expenditures for teacher salaries*	65.4%	Up from 64.8%	66.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Little Mountain Elementary is located in the southeastern section of Newberry County. Our school serves 273 students, kindergarten through fifth grade. Math and science programs are enriched with hands-on activities from sources such as FOSS, AIMS, and GEMS. A balanced literacy approach emphasizing phonemic awareness, phonics, reading comprehension, vocabulary and word study, and fluency is used in K-5th grades to teach reading. Trade books, Accelerated Reader, and computer programs enhance the learning across the curriculum for all students. A publishing center and the use of rubric assessments have helped improve students' writing.

Some accomplishments are as follows:

LME was the recipient of the Palmetto Gold Award for 2004-2005;

LME renewed its accreditation by Southern Associations of Colleges and Schools

LME students read 31,357 library books this school year and earned 22,230.7 points by passing Accelerated Reader test;

LME students and faculty raised over \$8,000 for Jump Rope for Heart, Leukemia Society, Relay for Life, and St. Jude's Math-A-Thon;

LME faculty participated in monthly book study to enhance their practice;

LME teachers received funded grants for classroom supplies and equipment;

LME utilizes a comprehensive developmental guidance and counseling program that promotes and enhances the total learning process.

Most teachers hold advanced degrees while others are working towards this goal. Two teachers have completed National Board Certification.

Teachers have participated in many professional development opportunities in a variety of areas. Among them was a yearlong book study club in which they will continue to participate over the course of the next school year. These professional reading study groups provide opportunities for teachers to generate conversations related to applying best practices across the grade levels.

Our faculty has worked diligently to enable our students to enjoy and appreciate the arts through field trips, assemblies, and community involvement. Students participated in many school-to-work activities. Parents and community members further educated students by sharing experiences about their jobs during career fair. Our school's slogan, "Where Learning is Always in Bloom," reminds our students that learning never stops. Little Mountain Elementary School, PTO, and the community work hard to keep our students continuously learning.

Rudie Tarver, Principal

Jackie Swindler, SIC Chairperson

June 5, 2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	0	39
Percent satisfied with learning environment	84.0%	FORMS	92.3%
Percent satisfied with social and physical environment	84.0%	LOST IN	94.7%
Percent satisfied with school-home relations	100.0%	SHIPMENT	79.5%

*Only students at the highest elementary school grade level at this school and their parents were included.